

# Health Professions Education

**Full-time and Part-time (60 credits)**



This joint specialism delivered by the Faculty of Education and the Bau Institute of Medical & Health Sciences Education (BIMHSE) of the Li Ka Shing (LKS) Faculty of Medicine aims to advance the field of Health Professions Education (HPE) in Hong Kong and internationally. This specialism is for educators in the health sciences disciplines who are looking to enhance clinical supervision, lead educational change and transform students' lives. It will support innovation in educational design and delivery in light of the latest research on learning and teaching. Graduates will also have the capacity to develop and evaluate educational quality in healthcare organisations. The MED (HPE) will also provide a recognised platform from which graduates could pursue research at doctoral levels (Doctor of Education or Doctor of Philosophy).

## Who would benefit from this specialism?

- Clinical supervisors for undergraduate and postgraduate students on field/practice-based placements
- Medical, nursing and allied health professionals in hospitals, clinics and educational settings
- Early career academics teaching in health professions programmes
- Health care providers in the Greater Bay Area (Hong Kong, Shenzhen, Macau etc.) and internationally

## The specialist courses are:

- Foundations of Health Professions Education
- Assessment and Evaluation in Health Professions Education
- Clinical Teaching and Supervision
- Effective Student-Supervisor Relationships in Health Professions Education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three additional elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

### Application Deadline

12:00 noon, May 15, 2019 (Wednesday)

### How to Apply?

Online application at: <http://www.aal.hku.hk/tpg>

### Enquiries

Faculty of Education

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### General Enquiries

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The University of Hong Kong  
Faculty of Education

Master of Education (MEd) programme in  
Health Professions Education

Specialism Coordinators:

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Outline of the Four Specialist Courses:

Course 1: Foundations of Health Professions Education

This course is foundational to the specialism and will be informed by research from the field of the learning sciences with a central focus on learning in health professions education. We will discuss a variety of approaches to curriculum (e.g. outcomes and competency-based education) and the design of courses and learning activities (from large class to small group pedagogies).

Course 2: Assessment and Evaluation in Health Professions Education

In this course participants will be introduced to key concepts in assessment as they apply to health professions education including continuous assessment, formative and summative assessments, validity and reliability, and calibration and moderation. Participants will critique the relative strengths and weaknesses of a wide range of common written and practical assessment methods used in health professions education and appraise how quality assurance and quality enhancement are considered in curriculum design.

Course 3: Clinical Teaching and Supervision

This course is aimed at developing healthcare professionals' knowledge of clinical supervision models and practice and the key role supervision plays in training healthcare professionals. The course will survey historical and contemporary approaches to clinical supervision, including the increasingly important role of simulation in clinical training. The course is also aimed at helping clinical educators to facilitate students' use of evidence-based practice and development of reflective practice skills.

Course 4: Effective Student-Supervisor Relationships in Health Professions Education

Whether teaching in a large lecture theatre, a small tutorial group or one-on-one in a clinical setting, there is potential for the supervisor-student relationship to transcend beyond the acquisition of clinical skills and knowledge. This course will conduct a holistic exploration of the roles of the teacher as a supervisor, mentor and role model. Topics addressed include facilitating better inter-professional and inter-personal communication, giving and receiving feedback, and examining effective strategies to help support learner wellbeing.

In addition to the four specialist courses, students must also complete:

- a research methods course "Methods of Research and Enquiry" (12 credits); plus
- either an option of one elective course and a DISSERTATION (18 credits),  
or an option of three elective courses and a PROJECT (6 credits each).